

# Qualities of Strong **TLCP** Portfolios

This list identifies qualities of strong portfolios that are aligned with the TLCP program outcomes. The TLCP committee uses this list for program evaluation purposes. Your portfolio does not need to accomplish all of these goals. As long as your portfolio includes the four required components (teaching philosophy, holistic reflection, workshop reflection, and sample teaching materials), you will receive a Teaching and Learning Certificate.

## 1. Articulate and evaluate assumptions about teaching and learning.

My portfolio articulates my beliefs about teaching and learning.	
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It shows how my beliefs are aligned with my teaching practice.	
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In my portfolio, I analyze my beliefs and assumptions.	
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## 2. Identify evidence-based best practices appropriate to a teaching context.

I identify previous knowledge about best practices.	
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I identify new knowledge about best practices.	
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I refer to research discussed at the workshops.	
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## 3. Apply pedagogical strategies and methods discussed in workshops to teaching.

I describe how a strategy or method discussed in one of the workshops might potentially be implemented.	
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I describe how I implemented a new strategy or method.	
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I evaluate how the new strategy impacted student learning.	
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## 4. Demonstrate commitment to continuous development and improvement in teaching.

I reflect on participation in workshops.	
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I describe a change in my teaching practice.	
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I set goals for future development.	
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## 5. Use a community of teacher-scholars as a support network for sharing, discussing, and evaluating pedagogical strategies.

I compare my practices with those of other instructors.	
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I credit peers' ideas and insights.	
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I describe how I share best practices with others.	
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